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033-014-NPO

Dassie’s Tale

EXERCISES & QUESTIONS FOR GROUP LEADERS & CHILDREN

NAME OF SCHOOL:

NAME OF TEACHER:

CHILDRENS’ GRADE:

TOTAL NUMBER OF CHILDREN:

Please conduct the following exercises and summarize the feedback below to help us evaluate the impact of the intervention. Please email it to info@jungletheatre.co.za

Exercise 1:

- Using the printed version of the story Dassie’s Tale read the text aloud and invite learners to read parts of the text.
With the whole class “brainstorm” the following questions: What did / didn’t we like? How did it make us feel? What did the story make us think off? What was the story about? What did we expect? What did we learn?

Summarized feedback on Exercise 1:

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Exercise 2:

- Ask the children the following questions: When did the story take place? Where did the story take place? Who was involved, where did they go, what did they do? What happened?

Summarized feedback on Exercise 2:

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Exercise 3:

- Give the group the following instructions: I invite you to close your eyes. I invite you to use your imagination to travel to the forest called Mzimvubu. In your imagination see the green leaves, yellow and purple flowers. Smell the sweet scent of the flowers. Listen to the birds in the trees and the sound of the flowing river. Taste the fresh cool water from the river. Now imagine one of the animals from the story walking through the forest. Answer these

questions for yourself. What does the animal look like, sound like? How does it walk, eat, speak? I invite you to open your eyes.

- Discuss with the group what they imagined.

Summarized feedback on Exercise 3:

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Exercise 4:

- Ask the children to find a partner and describe an environment from the story in their own words while the other one listens. Encourage them to use the 5 senses in their description: *What did the environment look like, sound like, smell like?*
- Ask the children to find a different partner and describe a character from the story in their own words while the other one listens. Encourage them to use the 5 senses in their description: *What did the character look like, sound like, smell like?*
- Ask the children to draw a character from the story.
- Ask the children to draw an environment from the story.

Summarized feedback on Exercise 4:

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Exercise 5:

- Ask the children to find a partner and tell the story to them in their own words while the other one listens. About half way through the story swap story tellers.
- Ask a few children to tell the story to the whole class. Again let each learner tell part of the story and then let the next learner continue.

Summarized feedback on Exercise 4:

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Please provide us with general comments and/or feedback about our show:

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